DIDACTIC UNIT-THE PRESS.

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| TITLE | “The Press” |
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| RATIONALE | This unit will allow students to use newspapers as an important source of information to develop their language skills. Likewise, students will develop their autonomy in their learning process. |
| LEVEL | This unit is aimed at students of the second year of advanced (EOI). B2 |
| AREAS-SUBJECTS-MODULES | -Foreign language  -Social studies  -Mass media |
| TIME SCHEDULE | 6 one-and-a-half-hour sessions |
| ICT RESOURCES | Multimedia  Internet  Word processor |
| COMPETENCES | -Communicative competence  -Competence in the foreign language  -Socio-cultural  -Learning to learn. |
| OBJECTIVES | -Develop students’ autonomous learning.  -Become familiar with a wide range of newspapers in the target language.  -Understand and produce headlines and become familiar with the language of newspapers.  -Make summaries and express ideas on current news in the foreign language. |
| CONTENTS | -History of newspaper.  -Evolution of the British Press.  -Types of newspapers.  -Sections on newspapers.  -Headlines language.  -News stories structure. |
| CROSS CURRICULAR CONTENT | Mass media |
| TIME SEQUENCING | - 1ST SESSION: Reading activity- 1 hour and half.  -2nd SESSION: Types of newspapers.  -3rd SESSION: Sections of newspapers.  -4th and 5th SESSIONS: Headlines and news stories website.  6th SESSION: Creative writing and presentations. |
| SPECIAL NEEDS | In all the sections there are extra activities. Therefore, those students who finish early and have completed the task successfully will be able to do some research to complete the extra activities.  Blind students will be given extra time to prepare the activities and they will be able to prepare the tasks at home. |
| EVALUATION CRITERIA AND METHODS OF EVALUATION | -Students will self-evaluate their understanding both written and spoken by doing the interactive activities. They have to reflect their results in a self-evaluation grid.  - Understanding of the common language of headlines and the common structures in news articles.  - General and specific understanding of texts in newspapers, both written and spoken.  -Production of summaries.  -Production of news articles about topics of their interest.  -Creative production of headlines. |
| METHODS OF EVALUATION | - Self-evaluation grids of the receptive skills.  -formative evaluation done by the teacher on their work in class, participation, collaboration.  - Formative and summative evaluation done through the use of the EOI rubric on speaking production and written production.  - Direct observation in class.  -Students oral and written presentations will be assessed by the teacher in terms of:  a) Relevance  b) Coherence and cohesion.  c) Grammatical correctness.  d) Richness.  e) Introduction of elements which are more personal and innovative. |